

# JMS CDL Student Schedule

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>8:30-9:15</u>	Online Student Interest/Affinity Groups--Info on our counseling site <a href="#">here</a> .				
<u>9:30-10:15</u>	<u>Period 1</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period 5</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period 1</u> <u>Check Canvas</u> <u>Asynchronous</u> <u>Work</u>	<u>Period 1</u> <u>Asynchronous</u> <u>Work or</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period 5</u> <u>Asynchronous</u> <u>Work or</u> <u>Synchronous</u> <u>Meetings</u>
10:15-10:30 Brain break: get a drink, eat a snack, play with a pet, move your body.					
<u>10:30-11:15</u>	<u>Period 2</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period 6</u> <u>Synchronous</u> <u>Meetings</u>	<u>10:30-11:00</u> <u>Synchronous</u> <u>Support</u> (Small groups and office hours for periods 1-¾ CDL Students.)	<u>Period 2</u> <u>Asynchronous</u> <u>Work or</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period 6</u> <u>Asynchronous</u> <u>Work or</u> <u>Synchronous</u> <u>Meetings</u>
11:15-11:30 Brain break: get a drink, eat a snack, play with a pet, move your body.					
<u>11:30-12:15</u>	<u>Period ¾</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period 7</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period ¾</u> <u>Check Canvas</u> <u>Asynchronous</u> <u>Work</u>	<u>Period ¾</u> <u>Asynchronous</u> <u>Work or</u> <u>Synchronous</u> <u>Meetings</u>	<u>Period 7</u> <u>Asynchronous</u> <u>Work or</u> <u>Synchronous</u> <u>Meetings</u>
<u>12:15-1:00</u>	<u>Lunch</u>	<u>Lunch</u>	<u>Lunch</u>	<u>Lunch</u>	<u>Lunch</u>
For asynchronous work time, this is one example of how to organize and plan for your week					
<u>1:00-1:45</u>	<u>Period 1</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 5</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 5</u> <u>Check Canvas</u> <u>Asynchronous</u> <u>Work</u>	<u>Period 1</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 5</u> <u>Student work</u> <u>time then take</u> <u>a break</u>
<u>1:45-2:30</u>	<u>Period 2</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 6</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 6</u> <u>Check Canvas</u> <u>Asynchronous</u> <u>Work</u>	<u>Period 2</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 6</u> <u>Student work</u> <u>time then take</u> <u>a break</u>
<u>2:30-3:15</u>	<u>Period ¾</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 7</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>2:30-3:00</u> <u>Synchronous</u> <u>Support</u> (Small groups and office hours for periods 5-7 CDL Students.)	<u>Period ¾</u> <u>Student work</u> <u>time then take</u> <u>a break</u>	<u>Period 7</u> <u>Student work</u> <u>time then take</u> <u>a break</u>
<u>3:15-4:00</u>	<u>Student Work Time</u>	<u>Student Work Time</u>	<u>Student Work Time</u>	<u>Student Work Time</u>	<u>Student Work Time</u>

# Schedule Color Key

**White:**

Online Clubs and Groups; available to both hybrid and CDL students.  
Independent student work time.

**Yellow:**

Asynchronous assignments posted for all classes.  
Check teacher Canvas pages for CDL student office hours.

**Pink:**

Synchronous (live) instruction